

**Table 1**  
**Participants by Entering Educational Functioning Level, Ethnicity and Sex**

State Data  
 Adult Basic  
 Education  
 Fiscal Year 2005

Enter the number of participants\* by educational level,\*\*race/ethnicity,\*\*\*and sex

Entering Educational  (A)	American Indian or Alaskan Native		Asian		Black or African		Hispanic or Latino		Native Hawaiian or other		White		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	
A1. Beginning ABE Literacy	6	9	1	4	5	0	41	21	0	0	92	57	236
A2. Beginning Basic	30	30	8	9	13	9	126	124	2	3	353	284	991
A3. Low Intermediate Basic	38	59	4	8	7	12	110	197	1	4	395	527	1362
A4. High Intermediate Basic	27	48	4	14	7	7	89	159	6	6	507	787	1661
A5. Low Adult Secondary	3	15	1	3	3	1	21	37	0	3	170	270	527
A6. High Adult Secondary	7	11	2	2	5	1	22	24	2	1	188	227	492
E1. Beginning ESL literacy	0	0	12	21	5	2	194	239	1	0	33	36	543
E2. Beginning ESL	1	0	14	42	6	8	289	339	0	1	20	30	750
E3. Low Intermediate ESL	0	0	21	34	3	3	155	153	0	0	15	21	405
E4. High Intermediate ESL	1	0	9	29	2	1	120	125	1	0	6	26	320
E5. Low Advanced ESL	0	0	5	50	6	1	118	126	1	1	18	34	360
E6. High Advanced ESL	0	0	9	33	1	1	25	21	0	0	3	4	97
<b>Total</b>	113	172	90	249	63	46	1310	1565	14	19	1800	2303	7744

\* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

\*\* See attached definitions for educational functioning levels.

\*\*\* A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging

To print table, first  
 sort  
 by level

**Table 2**  
**Participants by Age, Ethnicity and Sex**

State Data  
 Adult Basic  
 Education  
 Fiscal Year 2005

Enter the number of participants by age\*, race/ethnicity, and sex

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African		Hispanic or Latino		Native Hawaiian or other		White		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	(N)
age 16 to 18	37	32	10	4	6	8	129	124	3	4	557	446	1360
age 19 to 24	31	39	10	32	23	11	373	314	4	3	511	582	1933
age 25 to 44	37	75	50	159	24	23	676	950	5	10	542	972	3523
age 45 to 59	7	25	15	40	10	4	121	162	2	2	172	272	832
age 60 or older	1	1	5	14	0	0	11	15	0	0	18	31	96
<b>Total</b>	113	172	90	249	63	46	1310	1565	14	19	1800	2303	7744

\* Participants should be classified based upon their age at entry. For participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

The totals in column B-M should equal the totals in column B-M of Table 1. Row totals in column N should equal corresponding totals in Table 3.

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**Table 3**  
**Participants by Program Type and Age**

Enter the number of participants by program and age

State Data  
 Adult Basic  
 Education  
 Fiscal Year 2005

AGE	Entering Educational Functioning Level			Total (N)
	Adult Basic Education	Adult Secondary Education	English as a Second Language	
age 16 to 18	895	349	116	1360
age 19 to 24	1220	234	479	1933
age 25 to 44	1679	335	1509	3523
age 45 to 59	416	93	323	832
age 60 or older	40	8	48	96
Total	4250	1019	2475	7744

The totals in column (N) should agree with the totals in column N on table and the total total should agree with Table 1

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 by A16 to 24

Enter the number of participants for each of the categories listed, the total number of attendance hours, and calculate the percentage of participants completing each level

**Table 4**  
**Educational Gains and Attendance by Educational Functioning Level**

State of Idaho  
Adult Basic  
Education  
Fiscal Year 2005

Educational Functioning Level (A)	Total # Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completing (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
A1. Beginning ABE Literacy	236	15094.79	87	48	74	75	36.86%
A2. Beginning Basic Education	991	61026.85	341	196	365	285	34.41%
A3. Low Intermediate Basic	1362	81730.843	510	263	491	361	37.44%
A4. High Intermediate Basic	1661	83580	562	250	645	454	33.84%
A5. Low Adult Secondary	527	24655.42	211	83	216	100	40.04%
A6. High Adult Secondary	492	18920.14	252	0	145	95	51.22%
E1. Beginning ESL literacy	543	24998.183	209	120	215	119	38.49%
E2. Beginning ESL	750	39551.096	275	154	293	182	36.67%
E3. Low Intermediate ESL	405	24789.472	163	105	160	82	40.25%
E4. High Intermediate ESL	320	19670.67	122	56	116	82	38.13%
E5. Low Advanced ESL	360	23464.996	74	44	176	110	20.56%
E6. High Advanced ESL	97	9399.97	15	5	45	37	15.46%
<b>Totals</b>	<b>7744</b>	<b>426882.43</b>	<b>2821</b>	<b>1324</b>	<b>2941</b>	<b>1982</b>	<b>36.43%</b>

The total in column B should equal the total in Column N of Table 1

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more levels.

Column E represents a subset of Column D (Number Completed Level) and are learners who completed a level and enrolled in one or more levels.

Column D+ F+ G should equal the total in Column B

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row in Column H is calculated using the following formula:  $H = \frac{\text{Column D}}{\text{Column B}}$

Work-Based projects learners are not included in this table.

Completion of ASE high level is the attainment of a secondary credential or passing GED tests.

Table 5  
Core Follow-up Outcome Achievement

Enter the number of participants for each of the categories listed and calculate the percentage of participants achieving each outcome.

Core follow-up Outcome Measure (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Achieving Outcome (C)	Percentage Achieving Outcome (D)
Entered Employment*	1173	799	72.2
Retained or Improved**	1112	888	73.05
Obtained a GED or Secondary ***	1726	778	45.0
Placed in Postsecondary Education or Training****	960	381	40.8

\*Report this outcome for participant who were unemployed at entry and who had a main or secondary goal of obtaining employment.  
Only participants who exited during the reporting period should be counted for this measure.

\*\*Report this outcome for participants who were unemployed at entry who had a main or secondary goal of obtaining employment and who entered employment by the first quarter after the exit quarter; or participants employed at entry with a primary or secondary goal of improved or retained employment. These participants should be counted if they are employed in the third quarter after the exit quarter.

\*\*\*Report this outcome for participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent.

\*\*\*\*Report this outcome for participants with main or secondary goal of placement in postsecondary education or training.

Column D is calculated using the following formula: Column D= Column C

Column B